

**Logan Elementary School
School Progress Plan Summary 2023-2024
Michael A. Parker**

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: Unleash your Will for Academic Excellence and Build Authentic Relationships.

ACTION STEPS

Mathematics/Culture

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

EQUITABLE ACCESS

Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge.

EQUITABLE ACCESS

TSI-Teachers will provide appropriate linguistic supports to ensure access for English Learners.

TSI-Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and **ESOL services** can access grade level content.

EQUITABLE ACCESS /CULTURE

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

Literacy/Culture

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

EQUITABLE ACCESS

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure all students can access grade level content.

EQUITABLE ACCESS

TSI-Teachers will provide appropriate linguistic supports to ensure access for English Learners.

TSI-Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and **ESOL services** can access grade level content.

EQUITABLE ACCESS/CULTURE

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

Safe and Secure Environment

Action Step(s):

EQUITABLE ACCESS

Teachers will center student’s identities, strengths, interests, and needs in order to make instruction accessible.

CULTURALLY RELEVANT PEDAGOGY

TSI-Teacher’s value students’ cultural and linguistic differences as assets and incorporate them into the learning process.

EQUITABLE ACCESS/CULTURE

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.